

Does the student:	<p>Identify any real or potential physical hazards and report them as per work procedures</p>
	<p>Minimise immediate risk to self and ensure the health and safety of him/her and others</p>
	<p>Understand that the following are examples of confined spaces: Storage tanks, tank cars, process vessels, pressure vessels, boilers, silos and other tanklike compartments; Pits and degreasers; pipes, sewers, sewer pump stations including wet and dry wells, shafts and ducts; and Shipboard spaces, cargo tanks, cellular double bottom tanks, duct keels, ballast or oil tanks and void spaces, stormwater drains, sewers, pits, tunnels, and similar structures.</p>
	<p>Identify the following: Plan and prepare the entry into a confined space</p> <ul style="list-style-type: none"> ➤ A safe work method statement has been prepared and workers are aware of it ➤ Safety requirements are identify as per the site safety plan ➤ Rescue plans are discussed prior to accessing the workplace/space ➤ Authorisation (entry) permits obtained to enter the confined space ➤ Signage and barrier requirements identified and sourced ➤ Provide appropriate safe lighting and fire extinguishers ➤ Environmental protection requirements are identified ➤ Emergency response procedure is confirmed and arranged
	<p>Have an understanding of the following:</p> <ul style="list-style-type: none"> ➤ Location of emergency equipment in the workplace ➤ Procedures for reporting emergencies in the workplace ➤ When emergency evacuation is required and the assembly area post evacuation ➤ The roles, responsibilities and the authority of the personnel responsible for the confined space entry ➤ The need to understand the reasons why cleaning, purging and ventilation of the confined space is required
Student must display the ability to:	<p>Arrange the following:</p> <ul style="list-style-type: none"> ➤ Tools and equipment that is required to be checked and assembled ➤ A trained and appropriate Stand-by person is sourced ➤ Personal protective equipment- safety boots, safety glasses, gloves, hard hat, protective reflective clothing, noise protection, safety harness, electrical LV insulation gloves ➤ Breathing apparatus or breathable air devices if required
	<p>Enter the confined space. - Look for hazards and risks associated with confined space entry.</p> <ul style="list-style-type: none"> ➤ Set up a rescue tripod and retrieval pully ➤ Access cover is removed or opened as required ➤ Atmosphere is tested and continually monitored for harmful elements ➤ Oxygen level < 19.5% harmful- Oxygen level greater than 23.5% explosive ➤ Ensure competency of the person who is using the monitoring equipment ➤ Confined space is entered according to company policy ➤ Designated work is completed in line with entry permit requirements <p>Exit the confined space. -</p> <ul style="list-style-type: none"> ➤ Confined space is exit according to agreed procedures ➤ Tools and equipment are removed or recovered from confined space ➤ Access cover is replaced or closed or secured for unauthorised entry ➤ Tagging and lock out procedures completed ➤ Work area is cleaned, tools and equipment is checked, barriers and signs removed and all stored correctly and safely ➤ Confined space entry log is completed
	<p>Effectively communicate. Oral communication skills should include:</p> <ul style="list-style-type: none"> ➤ Asking questions to ensure safe operation ➤ Providing clear instructions ➤ Listening to and understanding workplace instructions ➤ Communication is maintained with the stand-by person